



SC Annual School Report Card Summary

Summerville High

Dorchester 2

Grades: 9-12

Enrollment: 3,496

Principal: Roger Edwards

Superintendent: Joseph R. Pye

Board Chair: Bufort "Bo" Blanton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Good	Average	N/A	Not Met	N/A
2006	Good	At-Risk	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	7	10	0	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	83.0%	85.9%	82.9%	85.8%
Passed 1 subtest (%)	9.7%	7.9%	10.3%	7.9%
Passed no subtests (%)	7.3%	6.2%	7.5%	6.3%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	96.1%	95.3%

ON-TIME GRADUATION RATE

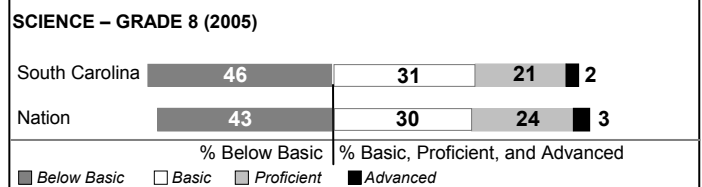
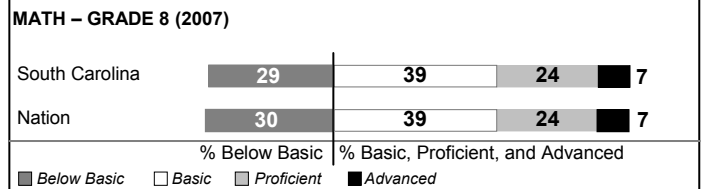
	Our High School	High Schools with Students Like Ours
Number of students	739	391
Number of Diplomas	566	301
Rate (%)	76.6%	77.3%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.9%	77.2%
English 1	70.1%	71.3%
Physical Science	64.0%	61.3%
All Tests	71.0%	69.9%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Summerville High [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=3,496)				
Retention rate	8.6%	Down from 9.4%	5.7%	6.1%
Attendance rate	96.2%	Up from 94.6%	95.4%	95.0%
Eligible for gifted and talented	5.8%	No Change	13.2%	8.3%
With disabilities other than speech	10.3%	Down from 10.8%	10.2%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.0%	Down from 5.5%	1.4%	1.5%
Enrolled in AP/IB programs	13.7%	Down from 15.3%	19.3%	11.4%
Successful on AP/IB exams	68.5%	N/A	62.8%	54.3%
Eligible for LIFE Scholarship	32.0%	Down from 43.1%	33.8%	30.5%
Annual dropout rate	6.4%	Up from 2.8%	3.3%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.5%	3.1%
Enrollment in career/technology courses	1744	Up from 1443	948	559
Career/technology students attaining technical skills	75.8%	Up from 74.6%	79.9%	79.6%
Teachers (n=189)				
Teachers with advanced degrees	56.6%	Down from 57.5%	59.6%	57.4%
Continuing contract teachers	72.0%	Up from 67.4%	71.2%	69.6%
Teachers with emergency or provisional certificates	5.1%	Down from 5.2%	7.0%	8.7%
Teachers returning from previous year	85.3%	Down from 87.5%	86.4%	85.0%
Teacher attendance rate	94.4%	No Change	95.3%	95.4%
Average teacher salary	\$44,505	Up 1.7%	\$46,401	\$46,061
Classes not taught by highly qualified teachers	0.0%	Down from 0.8%	2.3%	4.3%
School				
Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	28.3 to 1	Up from 27.6 to 1	27.9 to 1	25.4 to 1
Prime instructional time	89.2%	Up from 88.0%	89.3%	89.1%
Dollars spent per pupil*	\$5,970	Up 4.8%	\$6,346	\$7,279
Percent of expenditures for teacher salaries*	55.1%	Down from 55.8%	57.3%	55.3%
Percent of expenditures for instruction*	62.7%	Up from 62.0%	61.8%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	Good	N/A	Good	Good
Classical Language Program Assessment	Average	N/A	Average	Average
% of AYP objectives met	90.5%		94.4%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	181	509	210
Percent satisfied with learning environment	77.8%	69.0%	73.9%
Percent satisfied with social and physical environment	85.6%	72.5%	66.0%
Percent satisfied with school-home relations	80.6%	78.6%	67.3%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Summerville High School is at the center of one of the fastest growing areas in the state of South Carolina. This presents us with a unique and diverse group of young people and offers us challenges as we continue to strive toward meeting state and federal educational goals.

Summerville High School offers several initiatives that are designed to help us meet the needs of students, parents, and the community. Incoming 9th graders are transitioned from middle school into our 9th Grade Academy, where teams of teachers trained in the needs of this particular group actively seek to create classroom opportunities for success. Tenth grade students identified as at-risk participate in blocked English and math courses to accelerate their learning and prepare them to be successful on the HSAP test. Our school hosts regular parent nights to share information with the community, including an Advanced Placement night to encourage parents and students to achieve to their highest levels by enrolling in advanced coursework. Students interested in stretching the limits of our academic programs are allowed to begin accruing college credit through dual credit courses offered in partnership with Trident Technical College. Our students preparing for post-high school education prepare for the SAT by participating in the rigorous Kaplan SAT Prep course. Summerville High School is also able to offer students the opportunity to learn real-world skills through internships with one of our more than 80 business partners.

Success at Summerville High School is not limited to just the classroom. The Wrestling team and Boys' Basketball team won athletic state championships. Our math team participates in local, state, and national competitions year round, garnering several significant honors. Our school sponsors QUEST teams in multiple subject areas, earning high placement in numerous categories. The schools fine arts programs continue to achieve superior ratings in local, state, and national band and chorus competitions.

Summerville High School looks to the future to attempt to address the challenge of a falling graduation rate through the use of on-line content and credit recovery systems. The 9th Grade Academy leadership team and teachers are relentlessly pursuing improvement in our 9th Grade Academy to produce more academically viable 10th graders. Our upper level programs will continue to grow in success as we strive to increase the rigor and relevance of the curriculum and the quality of the relationships we develop with our students.

Summerville High School will continue to be a leader in the education of young people as we seek to increase the opportunities for success for students, the opportunities for involvement with parents and community, and push the envelope in the quality of programs we offer for the Summerville community.

Roger Edwards, Principal
Wendy Rourke, SIC Chairperson

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